**Lesson Plan for Riverside, 2/14/14**
**Hayley**
I. (1:15-1:30)
Sign-ins
any one new, without book?

an introductory go-around:
your name and that of character you found intriguing (and briefly why?)

any questions about the book…?

 II. (1:30-1:45)
What did Jeanette Walls (the author of *The Glass Castle*) and her sibs learn in school?
(explicitly/implicitly/hidden curriculum?)
*keep the focus on the text*

**Sasha**
III. (1:45-2:00)
Break into 5 groups to discuss:
What did the Walls children learn outside of school? (explicitly/implicitly?)
*keep the focus on the text*IV. (2:00-2:10)
Bring it back: discuss what surprised you/
something you learned from small group discussions.

**Carmen**
V. (2:10-2:30)
Read what you wrote for homework, about what you learned outside of school.
*(get some convo going about the process of writing this?)*
Collect copies to type up and return.

**Sasha/Hayley**
VI. (2:30-2:35)

Pass back writing from last week/ask for corrections
also tell them that we lost a poem…whose was it?
if you can re-create, we’ll incorporate!
*We also checked with the Major Moore—if you leave Riverside before this group concludes, she can provide your address and we can mail you the book of writings we are creating.*

**Jody**
VII. (2:35-3:00)
Brainstorm a list of things you wished you learned/
what you think should be taught in school – could be what (curriculum) or how (pedagogy)
(or: record something that you were taught that was important, that stayed with you).
Your writing homework: 3 pp. explaining your idea about what should be taught and why that’s important, or telling the story about the important thing you learned and how you learned it).

**Your reading homework:** finish *The Glass Castle.

We’ll take these last 20 minutes to get started on the writing*

*(if you want to leave, do so before shift change?
if you want to stay and start writing,
or confer w/ any of us about writing, please do!)*